

Preparation of Youth for Their Future

Work Group Names: _"Preparing for the Future" Wendy Scott, Steve Sturtz, Jane Parker, Scott Edmonson, Kim Lutz, Jonathan Rogers, Matt Tarpley, Pam Brown

Region: West

Circle which primary base program it addresses

4-H

Section 1. Relevance

Relevance is included to provide the reason the educational program should be developed to address the identified issue. Within the relevance section, there are several questions that must be addressed. This section will seek to address these.

Where did this issue surface?

Texas Community Futures Forum
Specialist(s)

What is the issue/problem?

Youth need skills in goal-setting, financial management, entrepreneurship, vocational/technical/professional development, and visioning for further education

Problem size and scope? (How many people does it affect? How wide spread?)

All high school students, their families, and their educators and counselors

Problem severity? (How serious is this issue?) **Medium**

Target Audience? (Who does the problem impact and how many?)

youth, educators, families, school counselors

Section 2. Response

Response refers to how Extension intends to address the issue by developing an educational program.

State the goal of the program.

To increase the opportunity for youth to succeed in the future. (Collect contact information for long-term follow-up)

State the outcome objectives. These are the objectives that describe the intended results of a program (e.g. attitudes, knowledge, skills, adoption of practice/technology, change of behavior)

Client Change	At the end of this program, will....
<i>Knowledge</i>	increase knowledge on.... post highschool options
<i>Skills</i>	develop skills.... goal setting marketing themselves Resume - writing Visioning Interviewing Entrepreneurship Financial aid Testing
<i>Attitude</i>	change their attitudes pertaining to... Career/college/business options
<i>Behavior Change</i>	adopt....
<i>New Technology</i>	adopt.... Computer/internet skills Centra - symposium Distance education
<i>Best Practice</i>	adopt Goal setting practices

Program Design.

Topic (Subject Matter)	Strategy to Deliver Content (Method)	Existing Resource(s)	Contact Person(s) (Includes CEA's Specialists, Commodity Reps)
Coalition - Building - Needs assessment specific to the area - Identification of resources available in the area - Subject matter identification	Identify stakeholders in the Youth Parents Counselors workforce development boards	Resource guides newspaper educators other collaboration resources	CEA's schools workforce dev.
Skills: - goal-setting - visioning -financial aid - entrepreneurship - resume - writing - individual marketing skills - testing - interviewing - work ethic	workshop	national/state level various curriculum college counselors and /or other professional in subject	Pam Brown 4-H Youth Dev. Specialist Professional organizations Greg Taylor
		Consortium for entrepreneurship education Workforce development area colleges	Wendy Scott, Crockett Co., Scott Edmunson, Schliecher, Greg Taylor, Community Dev. Specialist
		Regional Service Centers TEA Consultants Small Business Development Center	Joyce Cavanaugh Family Ergonomics Specialist

		S. C. O. R. S. Senior Corp of Retired Executives Local resources teachers	
	Newsletter Series	Texas Building Character in the Workforce (aimed at employees but could be adapted for youth)	Patricia Hohensee, Runnels Co.
	Projects Entrepreneurship (Models)	TTEEM Texas Teens Explore Entrepreneurial Minds	Pam Brown
		REAL (curriculum) TX. Scholars Program	
	Work an Life Building Skills	Tackling the Tough Skills Curriculum	
	Jr. Master Sewing Program Jr Master Gardening Program		

Section 3. Results

Client Change Level	Sample Questions (Review the objectives section to help place questions or statements in the space below)
----------------------------	--

<i>Knowledge</i>	Post High School options
<i>Skills</i>	goal setting visioning financial aid applications self- marketing interviewing testing resume writing entrepreneurship
<i>Attitude</i>	
<i>Behavior Change</i>	
<i>New Technology</i>	- research using internet - central - symposium - distance education
<i>Best Practice</i>	goal-setting principles

Economic Indicators. Are there economic indicators that can be measured concerning this issue?

YES

Please list them below.

Scholarships

jobs

post high school education (college degrees, technical training, GED's)

business start-ups (from youth)

ready work-force (employment pod)

Interpretation. The last step in the process is interpreting the results to our stakeholders. List internal and external stakeholders that would be interested in the results of this educational program. Do not forget to think about other state agencies and groups that would be interested in these outcomes.

Internal to Extension Stakeholders	External Stakeholders
CEA's DEA's RPD's TAMU system	Boys/Girls Club BDC's Area Colleges Workforce Development Boards County Collaborations Media Commissioner's Court Legislators Local ISD's (various levels) 4-H Parents/Leaders Chamber of Commerce TEA Civic Groups