

Local Facility

Work Group Names:

Region: East

Circle which primary base program it addresses - 4-H

CD

Section 1. Relevance

Where did this issue surface?

Texas Community Futures Forum

County Committees

Other: **Boys & Girls Clubs**

What is the issue/problem?

Place that is convenient - Management - Marketing

Problem size and scope? (How many people does it affect? How wide spread?)

Statewide - Urban/Rural - Volunteers

Problem severity? (How serious is this issue?)

High

Description: Limits to professional growth

Target Audience? (Who does the problem impact and how many?) Adults and Youth

What are some general characteristics of the audience this program targets? How will you market this program to others?

Time / Traditional / New Venue / Reinvent / Public Schools

Section 2. Response

State the goal of the program.

Establish collaborations across state that opens doors for multi-use facilities with TCE and 4-H as partners

State the outcome objectives.

Client Change	At the end of this program, will....
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<i>Knowledge</i>	increase knowledge on.... Agent: Legal prop. - judicial resources - basic tools - risk management Volunteers: New mind set - new type
<i>Skills</i>	develop skills.... Agent: Collaboration / partnerships - How school bids operate - Schools, buses, grants
<i>Attitude</i>	change their attitudes pertaining to... Agents: common ground - barriers - property access Ask / be assertive - acknowledge what's going on
<i>Behavior Change</i>	adopt....
<i>New Technology</i>	adopt.... Agent: No force No duplication of services Prof - \$ money for Staff Issue - manpower/management
<i>Best Practice</i>	adopt

Program Design.

Topic (Subject Matter)	Strategy to Deliver Content (Method)	Existing Resource(s)	Contact Person(s) (Includes CEA's Specialists, Commodity Reps)
Legal			

Risk Management			
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Section 3. Results

The last section deals with evaluation of this program. The evaluation content should mirror the objectives that are outlined in section two. Please try and list some specific questions that should be asked to the target audience to determine if the intended change took place. List as many potential questions as possible. The goal here is to create a question bank for each client change level so that the educator can review these questions to see if any of them are relevant to their program. If they are, then they can use them to measure change in their program. Remember, not all evaluation strategies have to be written questionnaires. They may also be interviews, direct observation, or focus groups. Please describe your method in this section where appropriate.

Client Change Level	Sample Questions (Review the objectives section to help place questions or statements in the space below)
<i>Knowledge</i>	<ul style="list-style-type: none"> > State Support > Partner with AG > Is building there

Economic Indicators. Are there economic indicators that can be measured concerning this issue?

YES

NO

Please list them below.

Interpretation. The last step in the process is interpreting the results to our stakeholders. List internal and external stakeholders that would be interested in the results of this educational program. Do not forget to think about other state agencies and groups that would be interested in these outcomes.

Internal to Extension Stakeholders	External Stakeholders

Additional Resources. What additional resources are needed to address this issue? In other words, what is needed to design innovative programs that will impact our audiences? Use the space below or the back if needed.