

# Leadership = Risk Management

Work Group Names: David Wright, Leah Smith, Teresa Taylor, Joyce White, Marty Vahlenkamp, Montza Williams, Angela Burkham

Region: East

Circle which primary base program it addresses - 4-H

## Section 1. Relevance

**Where did this issue surface?**

Texas Community Futures Forum

**What is the issue/problem?**

Recognizing the importance of risk management on all levels of 4-H programming

**Problem size and scope? (How many people does it affect? How wide spread?)**

This affects all 4-H membership and leadership.

**Problem severity? (How serious is this issue?)**

**MEDIUM**

**Target Audience? (Who does the problem impact and how many?)**

4-H club managers, members, faculty

## Section 2. Response

**State the goal of the program.**

*To introduce and orient leadership team members (paid staff, youth and adult volunteers) about risk management issues in 4-H programming.*

**State the outcome objectives.**

Client Change	At the end of this program, will....
Knowledge	increase knowledge on.... >At the end of this program participants will have increased knowledge of the risk associated with leadership roles in the 4-H program and how to effectively minimize these risks.

<i>Skills</i>	develop skills... >to access and complete appropriate risk management information and documentation.
<i>Attitude</i>	change their attitudes pertaining to... >the magnitude of risk management and consequences.
<i>Behavior Change</i>	adopt... >best risk management practices.
<i>New Technology</i>	adopt...
<i>Best Practice</i>	adopt ..... > access to online risk management information

**Program Design.** In the space below, provide an explanation of the program design. Try to list the topics that could be addressed under this issue. For example, if this was an educational program for new ranch landowners, topics could include: pond management, introduction to beef cattle production, introduction to wildlife management, and general landscaping. How would you deliver the subject matter to address this issue? There are many strategies to deliver information. It could be a newsletter series, a workshop, and a meeting once a week for six weeks to name a few. It could also be a combination of all of these. Also, try and list resources that could be used to help develop or provide existing curriculum to address the issue.

<b>Topic (Subject Matter)</b>	<b>Strategy to Deliver Content (Method)</b>	<b>Existing Resource(s)</b>	<b>Contact Person(s) (Includes CEA's Specialists, Commodity Reps)</b>
<b>Awareness of possible copyright infringement</b>			<b>Ag communications</b>

Youth Protection Standards		Youth Protection Standards Volunteer Center of North Texas	Angela Burkham
Insurance / Liability		County Management Guide	Parks & Recreation - TAMU Bill McConnell
Fiscal		County Management Guide Resource Development (new state guide) American Income Life Ins. Markel Insurance Brotherhood Mutual	CEA District Specialist Regional Specialist Dr. Martha Couch, State 4-H Leader
Transportation (private vehicle chaperone - sex/gender ratio)		County Management Guide	
Property (real, equipment, livestock)		By laws Club & County Mgmt. Guide Rules & Guidelines	
ADA		State of Texas website Americans with Disabilities Act	
Extra-curricular Eligibility / Adjunct Faculty Status		County Management Guide	Kyle Smith Martha Couch
501 C 3 Non-Profit Status		Authorization & use of the 4-H emblem.	CPA National 4-H Council
4-H Emblem		Directive from 4-H National	

### Section 3. Results

Client Change Level	Sample Questions (Review the objectives section to help place questions or statements in the space below)
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>&gt;Prior to transporting 4-H members, have you received completed waiver forms?</li> <li>&gt;Have you read the 4-H Management Guide?</li> <li>&gt;What risk management chores (ex: enrollment form, code of conduct waiver forms) does a leader need to complete?</li> <li>&gt;Do you have up to date by-laws under which to operate your club?</li> <li>&gt;Are you aware of “no pass / no play” requirements for your members’ schools?</li> </ul>

**Economic Indicators.** Are there economic indicators that can be measured concerning this issue?

YES

NO

Please list them below.

**Interpretation.** The last step in the process is interpreting the results to our stakeholders. List internal and external stakeholders that would be interested in the results of this educational program. Do not forget to think about other state agencies and groups that would be interested in these outcomes.

Internal to Extension Stakeholders	External Stakeholders

**Additional Resources.** What additional resources are needed to address this issue? In other words, what is needed to design innovative programs that will impact our audiences? Use the space below or the back if needed.