

Youth Literacy

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Region: East Circle which primary base program it addresses - 4-H

Section 1. Relevance

Where did this issue surface?

Texas Community Futures Forum
Specialist(s)

What is the issue/problem?

Individuals who are functionally illiterate are more likely to engage in negative behavior (i.e. school drop out, crime, drug-alcohol abuse, teen pregnancy).

Problem size and scope? (How many people does it affect? How wide spread?)

Nationwide - all people affected

Problem severity? (How serious is this issue?) **HIGH**

Description: **Children need healthy minds and bodies to grow and learn. Also need safe and stable learning environments and family lives.**

Target Audience? (Who does the problem impact and how many?) **Youth 9-19 years**

Section 2. Response

State the goal of the program.

To set high academic standards for all students by involving parents, youth, forging partnerships, become and staying informed on issues, prepare teachers, create an environment for success.

State the outcome objectives.

Client Change	At the end of this program, will....
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<p><i>Knowledge</i></p>	<p>increase knowledge on.... See the below comments which cover all outcome objectives:</p> <p>4-H Youth Development uses experiential, research-based educational opportunities that help youth become competent, caring, confident, connected, and contributing citizens of character.</p> <p>These experiences immediately yield new knowledge, which leads to changed behavior, and through prolonged participation, gradually promotes attitudes, characterizations, and outcomes of:</p> <ul style="list-style-type: none"> *Competence - advanced skills in some important subjects of interest. *Character - clear consistent moral precepts that effectively guide behavior. *Confidence - willingness to take on new challenges, and expect success. *Connections - establishing and maintaining relationships at many levels. *Contributions - making a difference in lives of others through service.
<p><i>Skills</i></p>	<p>develop skills....</p>
<p><i>Attitude</i></p>	<p>change their attitudes pertaining to...</p>
<p><i>Behavior Change</i></p>	<p>adopt....</p>
<p><i>New Technology</i></p>	<p>adopt....</p>
<p><i>Best Practice</i></p>	<p>adopt</p>

Program Design.

	Content (Method)	Existing Resource(s)	Contact Person(s) (Includes CEA's Specialists, Commodity Reps)
<p>See the following for existing resources:</p> <p><u>LINKS to LITERACY INFORMATION:</u> Children, Youth, and Families at Risk: Cyfernet website (http://cyfernet.org) Search by: Youth Literacy</p> <p>National Center for Family Literacy: http://www.famlit.org</p> <p>Trends in Children's Issues: http://www.childtrends.org</p> <p>Headstart Education Program: http://www.headstartinfo.org</p> <p>The Administration on Children, Youth and Families: http://www.adf.dhhs.gov</p> <p>Barbara Bush Foundation for Family Literacy: http://barbarabushfoundation.com</p> <p>The Texas Family Literacy Center: http://www.texasfamilyliteracy.org</p> <p>Texas Farm Bureau Website: http://www.txfb.org/ Click on Youth Programs</p> <p>Ag in the Classroom through USDA: http://agclassroom.org</p>			
			Faith based group
			Civic groups
			Family Abuse Council
			Big Brother and Big Sister
			Hospitals
			School Districts
			Boy Scouts - Girl Scouts

			Child Care Center Recreation Centers Headstart
Teaching study Skills			Banks Law Enforcement Agencies City and County Governments

Section 3. Results

Client Change Level	Sample Questions (Review the objectives section to help place questions or statements in the space below)
<i>Knowledge</i>	
<i>Skills</i>	> Better school attendance, more positive attitudes towards school work, high aspirations for college, finer work habits, better interpersonal skills, reduced drop out rates, higher quality homework completion, less time spent in unhealthy behaviors, and improved grades.
<i>Attitude</i>	> Better school attendance, more positive attitudes towards school work, high aspirations for college, finer work habits, better interpersonal skills, reduced drop out rates, higher quality homework completion, less time spent in unhealthy behaviors, and improved grades.

Economic Indicators. Are there economic indicators that can be measured concerning this issue?

YES

Please list them below.

NA

Interpretation.

Internal to Extension Stakeholders	External Stakeholders
Commissioners Judge EPC committee	Teachers Economic Development

Additional Resources. What additional resources are needed to address this issue? In other words, what is needed to design innovative programs that will impact our audiences? Use the space below or the back if needed.