



Data Summit Results

- North Region - 4-H & Youth Developments

Positive Activities for Rural Youth

Issue: Positive Activities for Rural Youth

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Region: North

Section 1. Relevance

Where did this issue surface?

Texas Community Futures Forum

What is the issue/problem?

Lack of positive educational or recreational activities for our youth

Problem size and scope? (How many people does it affect? How wide spread?)

Majority of counties in north region identified these issues in Texas

Problem severity? (How serious is this issue?) **High**

Description:

Target Audience? (Who does the problem impact and how many?)

What are some general characteristics of the audience this program targets?

Youth ranging from ages 10-18 years of age

Section 2. Response

State the goal of the program: Increase activities for youth in rural communities

State the outcome objectives: No specific objectives at this time because of broadness of this topic

Client Change	At the end of this program, will....
Knowledge	increase knowledge on...
Skills	develop skills....
Attitude	change their attitudes pertaining to...

Behavior Change	adopt...
New Technology	adopt...
Best Practice	adopt

Listed below are some educational design ideas that could be used to address this issue.

Topic (Subject Matter)	Strategy to deliver content	Existing Resource(s)	Contact Person(s)
Photography	Mini-series Volunteer training	Master photo notebook, 4-H supply, IPM Agents, Texas 4-H Photography Project Manual, local businesses	IPM agents, newspaper reporters, colleges, universities
Bicycle	Bicycle rodeos Volunteers	Bicycle curriculum, KSU, Passenger safety, pace setters	Prairie View, local DPS, bicycle shops
Creative Camps, Computer, sewing, cooking, scrapbooking	Day camps (Health tech camp), overnight camps, volunteers, after school program	Specialty shops, public schools, libraries, 4-H projects and curriculum	teachers, CEA's specialists - FDRM, EEA Clubs
Outdoor Appreciation	day camps, short courses	Something fishy, wildlife book, city critters, predators in the classroom	Game warden, NRCS, National Parks and Wildlife, Ext. Wildlife Specialists

Section 3. Results

Results

No evaluation questions at this time.

Texas Community Futures Forum 2004 Phase Monitor

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